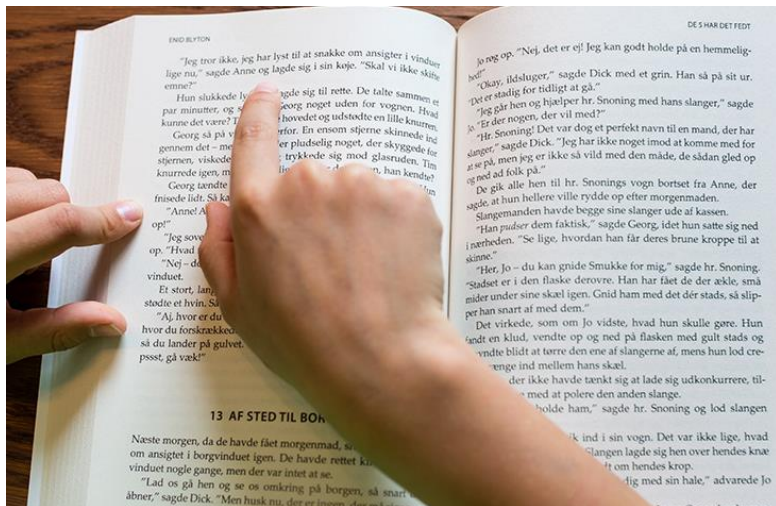


Word reading

Support for reading leaders

This is a half-day review session for reading leaders. You can also invite along other colleagues, such as the person who leads on interventions and the pupil premium leader in your school.



What is covered?

- Discussion regarding assessment of pupils' word reading speeds, accuracy levels and prosody. If you don't currently have a system, an easy-to-use test can be provided with guidance on how to conduct the test and what to look for. Guidance on benchmarks for each year group.
- Discussion regarding word reading interventions to consider if gains could be made by switching to higher leverage interventions, identification and removal of any barriers to interventions, matching interventions to pupils. Consideration for best practice in delivering reading interventions.
- Considering the needs of pupils who are struggling with phonics and suggestions for improvements. Consideration of DfE and Ofsted guidance on best practice.
- Discussion focusing on the day-to-day development of fluency and how to support teachers in maximising pupil progress.



Vicky Crane
Consultant & trainer

- The link between quantity of reading and vocabulary development, fluency and comprehension.
- Paving the way for later success by acting on research related to reading in EYFS and Year 1. Checking for issues and strengthening phonological awareness
- Support for aspects of leadership, e.g. quality assurance, action planning, leading developments.

Additional topics can be added to meet your needs.

Evaluations from previous courses:

"We also continue to have huge successes with reading fluency too, thank you once again with your support."

"I have been monitoring and quality assuring reading fluency interventions over the last few weeks and just want to say a huge THANK YOU for your engagement with the theory, assessments, plans, and to our support staff in particular for the PHENOMENAL delivery of the interventions. I have bopped around school all day beaming, at the outstanding reading teaching I have seen, and the progress some of our most vulnerable learners were making both long term, but in front of my eyes."

Review session ½ day £500.

Follow-up training sessions and support can be added:

Full day £650
Half-day £500
Twilight £400

1:1 session not part of a day
£175

(Prices are before VAT)

Bespoke support for your school delivered via zoom

ICT Wand
Independent consultancy & training

Mobile: 07921 726580
sales@ictwand.com www.ictwand.com