

EYFS : Provision development programme

This programme is for schools who wish to increase the impact of learning through provision. You can choose a particular focus, e.g. outdoor, indoor, role play - or look more broadly across all aspects. The training is delivered remotely via zoom.

1. The EYFS leader submits photographs (and video footage if desirable) of the environment and areas of provision.
2. 90-minute meeting with the EYFS leader to discuss the environment, how provision is utilised and the EYFS leader's assessment. Support is provided for action planning. Summary document provided for EYFS leader and headteacher.
3. 90-minute twilight training session for the EYFS team - tailored to meet the needs of the school. The training examines theory and compares this to current practice in school.
4. Access to online learning modules for the EYFS team.
5. Follow-up meeting with EYFS leader and headteacher (or SLT link) 1 hour approximately 12 weeks after initial training.
6. Case study is produced by EYFS leader showcasing developments that have taken place throughout the year.

"This programme is about providing bespoke support to the EYFS leader and their team. It enables colleagues to consider best practice against current strengths and areas for development in school. Advice is tailored directly to the needs of the school and their context."

Note: It may be necessary to set aside a small budget (usually for small items / books) to enable the EYFS leader to implement an action plan.



Vicky Crane
Consultant & trainer

This programme aims to support and empower the EYFS leader. Additional support can be added, such as longer training sessions, more frequent meetings with the EYFS leader, support for SLT link, team training on issues such as developing writing, ensuring an effective start for disadvantaged pupils. Create a support package that works for you!



Cost:

Package of support : £695+VAT

Additional sessions can be added:

Half-day £500+VAT

Twilight £400+VAT

90-minute meetings £175+VAT

Evaluations from previous courses:

"A good mixture of activities, reflection, theory and time to develop plans."

"Thank you for all the support Vicky! All day you have been extremely knowledgeable in answering all my questions."

"Having a high quality, engaging outdoor area has impacted on the quality of learning that happens inside the classroom. The children want to spend time outside and therefore the inside environment is calmer which allows for higher concentration when participating in focused activities."