

Developing oracy

for leaders / lead practitioners



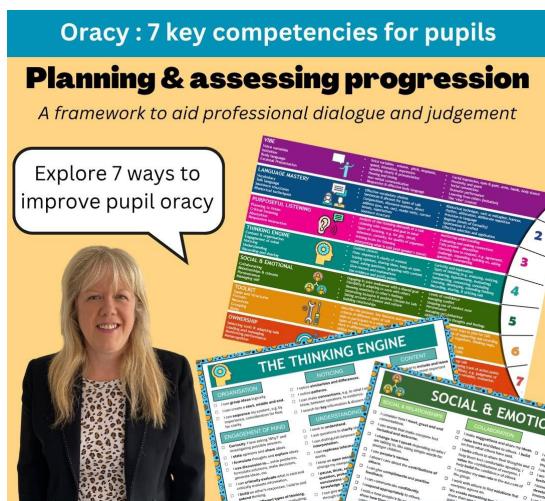
Everything you need to embed powerful oracy practices across your school is within reach – it's time to bring it to life. Discover how to build an oracy programme where every voice is heard, valued, and developed.

Gain access to a powerful pupil skills framework to drive meaningful progress, along with a robust planning approach for teachers designed to deliver real impact.

Three key themes for leaders and teachers to consider:

Learning to talk; Learning through talk; Learning about talk.

- Strategic planning:** Throughout the day you will be supported to complete an oracy audit and create an action plan with clear milestones for development.
- Oracy skills:** Utilise a framework of seven key strengths (Physical VIBE, language mastery, purposeful listening, thinking engine, social & emotional, toolkit and ownership) to plot progression and ensure pupils make rapid progress with spoken language.
- Teaching:** Developing effective practices for talk activities in the classroom. Using the brilliant 4 quadrant framework for planning and evaluating talk activities.
- Pupil responses:** Increasing participation and supporting reluctant pupils; generating high quality pupil responses; developing pupil skills in asking their own questions.
- Thinking:** Utilise structures within talk activities which support pupil thinking;
- Listening:** Resources and approaches that teach active listening skills;
- Assessment:** Oracy assessment frameworks and mechanisms for target setting;



Access to additional CPD materials for your EYFS team: Language development linked to key areas of provision that has an amazing impact on sustained play, vocabulary and writing.

Vicky Crane,
Consultant and Trainer

“Brilliant ideas easily put into practice.”

“Really practical resources. Lots of activities to take back and use immediately and longer term actions.”

“Vicky’s whole course was outstanding.”

“Fantastic!” “Couldn’t have been better!”

“Thoroughly enjoyed the day.”

“Excellent resources / ideas to help with higher order questioning.”

“More than met my expectations.”

2 days of face-to-face training with self-paced learning between sessions and access to supporting resources

9.15am-4.00pm

Thursday 23rd April &
Thursday 25th June

Weetwood Hall

Includes lunch and refreshments

Prices (exc. VAT)
First delegate £475
Second & subsequent delegates from the same school £250

With options for in-year support