

# Developing oracy

## for leaders / lead practitioners

There is a wealth of evidence from major international studies that high quality classroom talk raises standards in core subjects. The spoken word is central for thinking, expression and engagement. How can we ensure that pupils develop the vital skills they need?

We want our children to be productive and engaged in classroom life. We want them to be inquisitive and questioning. We want them to form opinions, share their views and listen attentively to others, challenge and debate ideas and take part in deep thinking. How can we ensure talk is supporting pupils to achieve higher outcomes?

*Three key themes for leaders and teachers to consider:*

### Learning to talk; Learning through talk; Learning about talk.

- **Oracy skills:** Utilise a framework of six key pillars (physical, linguistic, cognitive, social & emotional, toolkit and ownership) to plot progression and ensure pupils make rapid progress with spoken language.
- **Teaching:** Developing effective practices for talk activities in the classroom. Using the 4 quadrant framework for planning and evaluating talk activities.
- **Pupil responses:** Increasing participation and supporting reluctant pupils; generating high quality pupil responses; developing pupil skills in asking their own questions.
- **Thinking:** Utilise structures within talk activities which support pupil thinking; consider how talk is a medium for developing thinking.
- **Listening:** Using metacognition to improve listening; teaching active listening skills.
- **Assessment:** Oracy assessment frameworks and providing constructive feedback.
- **EYFS:** Language development linked to key areas of provision.



*"This CPD focuses on supporting leaders to develop oracy in their school. Leave the day with frameworks, resources and understanding that will enable you to significantly improve the use of oracy across the school. The training is supported by excellent resources that will help you to train others and develop excellent practice."*

*Vicky Crane, Consultant and Trainer*



"Brilliant ideas easily put into practice."

"Really practical resources. Lots of activities to take back and use immediately and longer term actions."

"Vicky's whole course was outstanding."

"Fantastic!" "Couldn't have been better!"

"Thoroughly enjoyed the day."

"Excellent resources / ideas to help with higher order questioning."

"More than met my expectations."

Face-to-face day:

9.15am-4.00pm

Monday 19th May 2025

Weetwood Hall

Includes lunch and refreshments

Kick start leadership development of oracy with a face-to-face day and then engage with self-paced learning for the next 12-months (included).

Prices (exc. VAT)

First delegate £250

Second & subsequent delegates from the same school £150