

Developing oracy

in-school support

There is a wealth of evidence from major international studies that high quality classroom talk raises standards in core subjects. The spoken word is central for thinking, expression and engagement. How can we ensure that pupils develop the vital skills they need?

We want our children to be productive and engaged in classroom life. We want them to be inquisitive and questioning. We want them to form opinions, share their views and listen attentively to others, challenge and debate ideas and take part in deep thinking. How can we ensure talk is supporting pupils to achieve higher outcomes?

Three key themes for leaders and teachers to consider:

Learning to talk; Learning through talk; Learning about talk.

- **Oracy skills:** Utilise a framework of six key pillars (physical, linguistic, cognitive, social & emotional, toolkit and ownership) to plot progression and ensure pupils make rapid progress with spoken language.
- **Teaching:** Developing effective practices for talk activities in the classroom. Using the 4 quadrant framework for planning and evaluating talk activities.
- **Pupil responses:** Increasing participation and supporting reluctant pupils; generating high quality pupil responses; developing pupil skills in asking their own questions.
- **Thinking:** Utilise structures within talk activities which support pupil thinking; consider how talk is a medium for developing thinking.
- **Listening:** Using metacognition to improve listening; teaching active listening skills.
- **Assessment:** Oracy assessment frameworks and providing constructive feedback.
- **EYFS:** Language development linked to key areas of provision.



"I can provide bespoke support for your school to develop oracy. Start with an audit of the current position, create a strategic plan for improvement, and add in training to match your goals. I can also provide resources and materials to aid teacher planning, and work with specific year groups to aid implementation of best practice."

Vicky Crane, Consultant and Trainer



"Brilliant ideas easily put into practice."

"Really practical resources. Lots of activities to take back and use immediately and longer term actions."

"Vicky's whole course was outstanding."

"Fantastic!" "Couldn't have been better!"

"Thoroughly enjoyed the day."

"Excellent resources / ideas to help with higher order questioning."

"More than met my expectations."

Based in Yorkshire?

(note: if training large numbers there is an additional per person charge - please get in touch for a quote)

Full day £675+VAT

Half-day £500+VAT

Twilight £400+VAT

Also available remotely, small group and 1:1 sessions £175+VAT for 90 minutes. Remote sessions are useful for Q&A and meetings.

Book a no cost discovery meeting to see how I can help you.