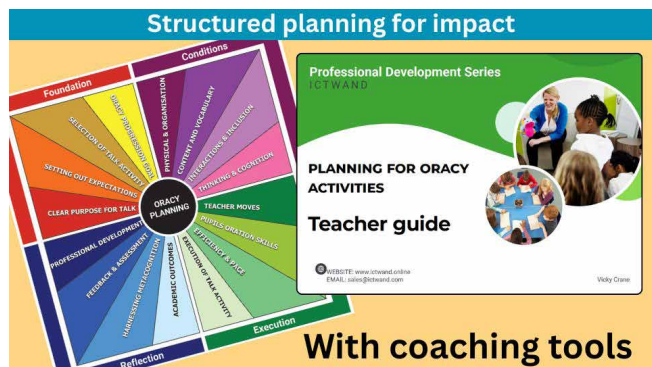


# Leading Oracy

## What do oracy leaders need to operate at their best?



### Support your oracy leader to operate at their best by:

- deepening their knowledge and expertise;
- providing them with audits and frameworks;
- having access to school CPD materials;
- equipping them with resources to aid implementation;
- support for strategic action planning; and
- training that specifically focuses on leadership.

## Learning to talk \* Learning through talk \* Learning about talk



Oracy leaders are likely to operate at their best when they have clarity about the skills they want pupils to achieve, have the tools to develop a shared language, have criteria against assessment can be made and progress can be tracked.

“Brilliant ideas easily put into practice.”

“Really practical resources. Lots of activities to take back and use immediately and longer term actions.”

“Vicky’s whole course was outstanding.”

“Fantastic!” “Couldn’t have been better!”

“Thoroughly enjoyed the day.”

“Excellent resources / ideas to help with higher order questioning.”

“More than met my expectations.”

- **Audit:** Create a baseline from which to build.
- **Strategic planning:** Produce a strategic plan with clear milestones that empowers everyone to act.
- **Oracy progression:** Using 7 key strengths, plot precise progression, enabling pupils to make rapid progress.
- **Teaching:** Developing effective practices for talk activities in the classroom. Use the brilliant 4 quadrant framework for planning and evaluating talk activities.
- **Pupil responses:** Increase participation and support reluctant pupils; increase the quality and impact of talk activities; enhance daily questioning.
- **Thinking:** Utilise structures within talk activities to support pupil thinking;
- **Listening:** Enhance teaching of how to listen.
- **Assessment:** Oracy assessment frameworks and mechanisms for target setting.
- **EYFS:** Access CPD materials for your EYFS team with a particular focus on targeted support.

2 days of face-to-face training with self-paced learning between sessions and access to supporting resources

9.15am-4.00pm

Thursday 23rd April &

Thursday 25th June

Weetwood Hall

Includes lunch and refreshments

Prices (exc.VAT)

First delegate £475

Second & subsequent delegates from the same school £250

With options for in-year support