

Closing the gap for disadvantaged pupils : leadership and classroom practice

“Being challenged in life is inevitable, being defeated is optional.” Roger Crawford

A strategic approach is needed to successfully close the gap for disadvantaged pupils. There needs to be a strong leadership layer that skilfully addresses key barriers and tackles global issues, such as ensuring the right infrastructure is in place to enable this group of pupils to thrive, and in addition every classroom teacher must know how to close the gap on a day-to-day basis. Only a system where everyone sees themselves as part of the solution will manage to close progress and attainment gaps.

Work with Vicky to design a programme of support that meets the needs of your school. This might include focused SLT zoom sessions, 1:1 support for the pupil premium leader across the year, meetings with the governor for pupil premium, working with the English leader on actions specific to reading and writing, working with the EYFS leader on developing vocabulary and early communication, working with the KS1 / phonics leader on early reading issues, support for intervention maps, etc.

“Training and support aims to examine the barriers to learning and the common problems disadvantaged pupils face and provides practical strategies that can yield impressive improvements in pupil performance. It is a solution focused approach that equips leaders to strengthen both the leadership and classroom layers of closing the gap for disadvantaged pupils.”



Vicky Crane
Consultant & trainer

- Understanding the current issues and being aware of key findings from national and international research.
- High impact leadership actions.
- High impact practical classroom actions.
- Leadership that ensures all staff understand how they can contribute to closing the gap.
- Practical tools and resources for use in school.
- Considering the needs of disadvantaged pupils in your school, current practice and next steps.



Create a package of support that meets the need of your school. Training can also be designed for groups of schools.

Evaluations from previous courses:

“The whole course was outstanding.”

“A good mixture of activities, reflection, theory and time to develop plans.”

“Thank you for all the support Vicky! All day you have been extremely knowledgeable in answering all my questions.”

“A brilliant course. Lots of ideas and resources to use back in school. Very thought provoking. Thank you Vicky!”

“Excellent resources and information that can/will impact on performance at school and achievement of pupil premium funded children.”

“A fantastic course.”



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