

# Leading Reading Programme

There are three course themes: Become a fantastic leader; become an expert in teaching reading; make a difference in your school. The course mixes educational knowledge with leadership development. It also provides an abundance of resources that leaders can use in school with teachers and Teaching Assistants.

- Four live tutorial days spread across the year.
- Participants also complete a parallel online learning course to enable the reading leader to personalise their study. Reading leaders will need to be allocated 4 'self-study days' to link in with the tutorial days.
- Access to materials that can be used by reading leaders in leading CPD sessions in school;
- Login accounts for all teachers and TAs in the school to online learning materials that allows colleagues to develop their expertise under the direction of the reading leader

What is covered in the live sessions?

- Leading reading: How can you make a difference? What is the role of the reading leader? What does it take to create and implement a successful school approach to reading? How can you harness the research on reading? What are the challenges of leading reading and how can these be overcome? Building own expertise.
- Consideration for the school's approach to assessing pupils' word reading speeds, accuracy levels and prosody. Classroom strategies for improving fluency. Developing knowledge of best practice in delivering reading interventions. Considering the needs of pupils who are struggling to access texts. Utilisation of reading fluency data.
- Leading on teaching reading comprehension: Understanding the factors associated with pupils making progress in reading comprehension; deepening teacher and TA knowledge of reading comprehension skills; considering typical difficulties pupils experience and how teachers can address these issues; supporting teachers to plan lessons.



- Utilisation of texts: Reading to learn; maximising the impact of non-fiction texts; using texts to improve writing outcomes; reading for pleasure; development of vocabulary; text selection.

Vicky Crane  
Consultant & trainer



Evaluations from previous courses:

"I feel totally inspired and determined to improve reading."

"Wow! Superb – brilliant ideas that I can use straight away in class. So many new resources which I know will engage the children."

"Everything! It has given me a real boost to think more about how reading is taught and what the children need. Thank you for all the brilliant resources."

"I have bopped around school all day beaming, at the outstanding reading teaching I have seen, and the progress some of our most vulnerable learners were making both long term, but in front of my eyes."

"Excellent ideas for stimulating reading. Superb tips and techniques for teaching inference / asking questions / inspiring."

**Programme: £1550 + VAT**

*Note that reading leaders will need to be allocated four study days in addition to live zoom days.*

**4 live tutorial days in small groups spread across the year.**

**Online learning course for the reading leader.**

**Special offer: School wide access to online learning materials to aid implementation included in the cost.**