

Progression in writing

For primary teachers & English leaders

How do we ensure that instruction writing is more sophisticated in Year 5 than in Year 3? How do we guarantee that writing skills build up in a logical sequence from EYFS to Year 6? What sentence level skills might you expect a Year 4 pupil to apply when writing an information text? Achieving progression in writing is challenging. This course equips teachers with an understanding of different non-fiction genres and focuses on how to achieve progress. The course considers common barriers to writing progress so that all pupils have the best chance of success.

This course:

- supports teachers and English leaders to understand expectations and standards from EYFS to Year 6;
- unpicks progression from EYFS to Year 6 in a range of non-fiction genres, e.g. recounts, instruction writing, information texts, diary writing, newspapers, writing to persuade - enabling teachers and leaders to ensure writing becomes increasingly sophisticated;
- identifies grammar teaching and sentence level work linked to each genre;
- identifies common problems pupils experience and ensures teachers and English leaders are well equipped to resolve problems;
- explores the essential elements of high impact lessons and units of work;
- considers how writing can be driven through the wider curriculum, through experiences and through high-quality texts;
- provides resources to aid teacher understanding of sentence construction;
- provides the building blocks to progression in writing;
- video tutorials, classroom practice, case studies and guidance booklets build expertise in teaching writing.



"A deep understanding progression in a genre helps teachers to correctly pitch and sequence lessons. Pupils need a careful blend of real reasons to write, awareness of audience, strong background knowledge and understanding of genre. This course is the missing link for many teachers in bolstering the development of writing."

Vicky Crane, consultant and trainer.



Evaluations from previous courses:

"Excellent course. Really useful and practical. Clear resources that will help with sequencing of teaching. Great ideas for sentence level work and different build-up activities."

"Exceeded expectations and excited to share with other staff."

"Definitely helped as writing coordinator – thanks for all your support and advice."

"Excellent as ever and full of content that is useful."

"Fully met expectations. Vicky is so open and approachable. Loved the personal touches."

Video tutorials

Classroom practice

Guidance booklets

Case studies

Learning activities

Resources

Checklists / audits

Pupil work

Skills development